

LUNAR ROVER WORKSHEET

GETTING STARTED



5-10m

The Lunar Rover is a classic STEM based build that incorporates the science behind potential energy and kinetic energy, whilst having to think creatively and solve problems.

This build will require determination and perseverance, whilst simultaneously testing your ability to problem solve.

As a team, you'll need to build a working Lunar Rover that will remain intact and can travel unaided to the required distance.

VOCABULARY

Energy Conversion/Energy Transformation - The process of changing one form of energy to another.

Potential Energy - Energy that is stored in an object either by lifting it up or, if the object is elastic, due to it being stretched or compressed.

Kinetic Energy - The energy of motion.

Energy - The ability to do work.

Inertia - The resistance of any physical object to any change in its velocity.

Momentum - The force that causes an object to move in the direction it is already travelling.

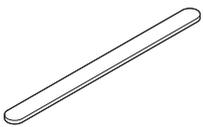
Friction - The resistance that one surface or object encounters when moving over another.

Precision - How close of two or more measurements are to each other.

Accuracy - How close the result comes to the true value.

Torque - A force that tends to cause rotation about an axis.

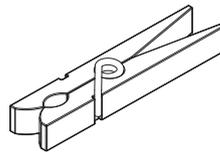
EACH TEAM WILL NEED



Lollipop Stick
30



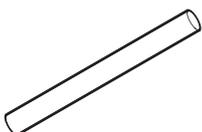
White Tac
1



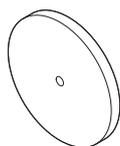
Clothes Peg
4



Elastic Band
20



Wooden Dowel
2



Wheel
4

WARM-UP ACTIVITIES

A



10-15m

Within your team, discuss the following principles. Read the description of each one carefully and consider what each means. Can you and your teammates think of any examples of each principle?

Newton's Laws of Motion

- Newton's First Law - An object either remains at rest, or continues to move at a constant velocity, unless acted upon by an external force.
- Newton's Second Law - The acceleration of an object is proportional to both the object's mass and the net force acting upon it. The bigger the mass of an object, the greater the force required to accelerate at a constant rate.
- Newton's Third Law - For every action, there is an equal and opposite reaction. For example, if you push against a tree (action), and the tree doesn't move, it will be pushing you back with the exact same force (reaction).

MAIN CHALLENGE



30-40m

In teams, you're going to build your very own Lunar Rover. You can follow the build instructions provided, or if you're feeling adventurous you can design and build your own unique rover.

As a team, we suggest you discuss and agree on your design before you start to build. This will give you the best chance of success.

Using the materials provided, your Lunar Rover must be stable enough to travel unaided and travel as far as possible. The team with the furthest recorded distance after three attempts wins!

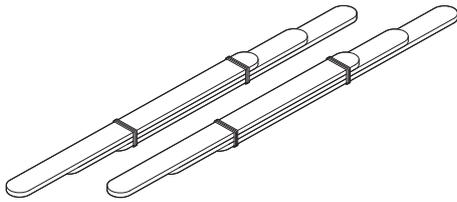
Remember to work closely as a team, and listen to everyone's ideas.

Once you've completed the challenge, there will be a quick quiz followed by a class discussion.

BUILDING YOUR LUNAR ROVER

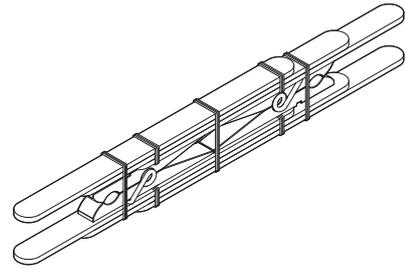
A

Lay three lollipop sticks on top of each other, with the top and bottom sticks slightly off centre. Use elastic bands to secure these in place. Now repeat this so you have two.



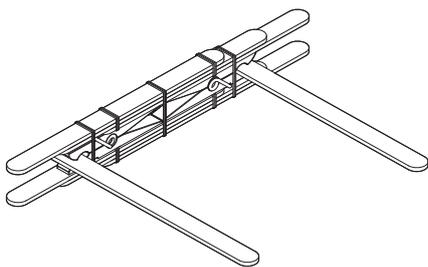
B

Next using the lollipop stick structures and two pegs, secure the pegs in between the two structures using elastic bands. You can use white tac in addition here for added stability.



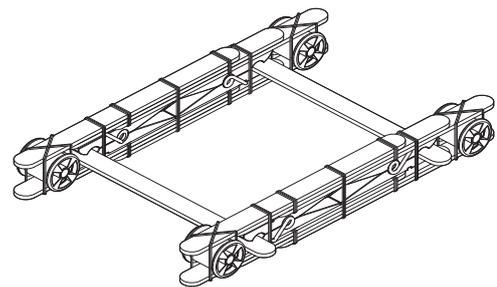
C

Take an additional lollipop stick and secure this in between each peg.



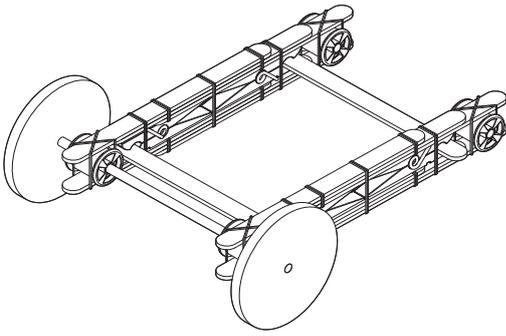
D

Next take two cotton reels and secure them in place as shown below, using white tac and elastic bands. Repeat steps **A** and **B** and secure the two structures together with the lollipop stick added in step **C**.



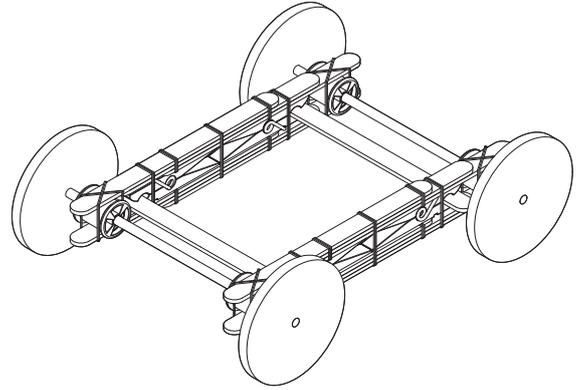
E

Next insert a wooden dowel through the cotton reel on both structures, so they are now connected. Attach a wheel to each end of the dowel, and secure with white tac or tape if the wheel isn't secure.



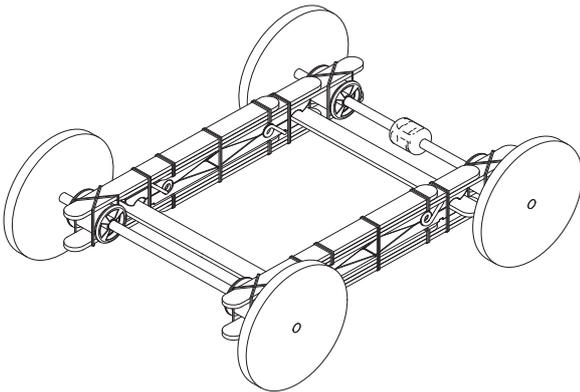
F

Repeat this with the other end so you have something that matches the image below.



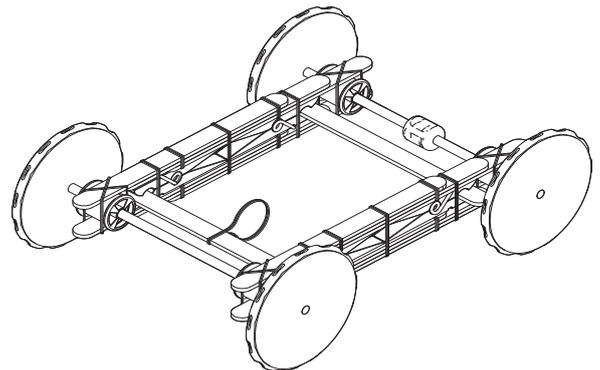
G

Take some white tac and attach this to the middle of the dowel at the rear of your Lunar Rover. You can choose which end you would like to be the front and back, but make sure it's central.



H

Tie an elastic band to the front dowel of your Lunar Rover, making sure it lines up with the white tac on the rear of the rover. To add friction you can add white tac to the rims of the wheels. Now you're ready to get going!



LUNAR ROVER



10-15m

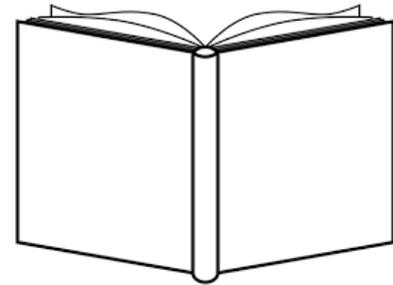
MASS FORCE AND TORQUE

KS1/2 PROOF OF CONCEPT

Imagine there's a feather on the table in front of you, and you're trying to push it across the table with just one finger. Should be pretty easy, right?



Now imagine it's a book that you're trying to push across the table. That's going to be much harder! This is because the book is heavier than the feather, and the heavier an object is, the more force (or harder push) is required to move it.



How might this help explain why some of the Lunar Rovers are moving faster and easier than others?

KS3/4 DEEPER LEARNING

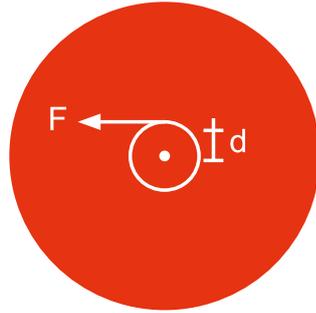
The above concept can be further explained using Newton's Second Law, which shows that the higher the mass, the higher the force required to move it.

$F = ma$ where F is the Force, m is the mass and a is the acceleration

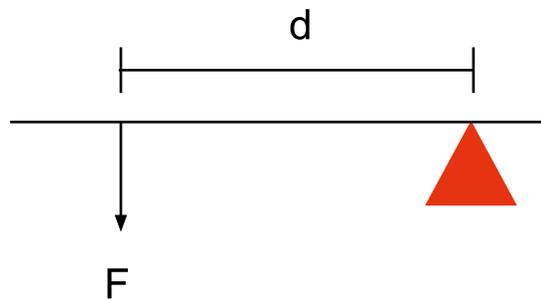
$F \propto m$ Force is directly proportional to mass

Another type of force to consider is a type of force called torque, which is a measure of the turning force of an object. If the torque is too high, and there isn't enough weight on the car to balance it, you might find that your car flips over instead of remaining stable.

$\tau = Fd$ τ is the Torque, F is the force acting on the axle and d is the distance



Where might be the best place to add mass in order to counteract this torque? For this you'll want to consider moments, which are similar to Torque, but don't act on a rotating object.



$M = Fd$ M is the moment, F is the force and d is the distance between the force and a pivot point.

In this diagram, the fulcrum, or pivot point, would be where your axle is. If you increase the distance, the mass required to result in the same force would decrease.

How could you reduce the mass of your Lunar Rover, whilst still counteracting the high torque required to make your vehicle move faster?

QUIZ



10-15m

What is force?

What is energy conversion and why is it an important factor in your Lunar Rover designs?

Is more or less force required to move a heavier object?

How could you increase friction between your Lunar Rover and the surface it is racing on?

What is friction?

QUIZ

What would you need to do if your Lunar Rover flipped over, instead of remaining stable?

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What is the difference between precision and accuracy?

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What is Newton's Second Law?

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What is torque?

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What could happen if you generate too much torque on your driving axle?

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